



Walnut Bend Independent School District

District Improvement Plan

2019-2020

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District Committee Membership

Position	Name
Teacher	Heather Holle
Teacher	Brandy Smith
Teacher	Rachel Hellinger
Teacher	Gabby Probst
Teacher	Breann Decker
Special Programs	Ashlie Hazel
Paraprofessional	Barbara Smith
Parent	Laura Perry
Parent	Deanna Jones
Business Member	Phil Newton
Community Member	Barbara Jones
District Representative	Troy Humphrey

Walnut Bend ISD

Mission Statement

Walnut Bend ISD commits itself to developing all of our children mentally, morally, and emotionally so that every student is prepared to meet the challenges and rigors of a dynamic, changing world. In cooperation of the teachers, parents, and community members, our students will develop these skills by living its school creed each day.

Walnut Bend Students Are:

- Proud*
- Inquisitive*
- Respectful*
- Achievers*
- Team Players*
- Expecting the Best*
- Success Oriented*

Comprehensive Needs Assessment

The district disaggregated and analyzed individual student performance based on the raw data from the STAAR Test, TPRI, and District Assessments for students in regular education and special programs. In addition, the district focused on attendance. Other areas of need were identified from staff, parent, and community input and included school climate, parental/community involvement and facilities.

Input from regular education and special programs focused on the following areas: curriculum, instruction, staffing, staff development, school organization and budgeting. Through our site-based decision-making committee, goals and objectives were established to meet identified needs.

Comprehensive Needs Assessment Summary

Major Findings:

- Improvement needed in communication between school and parents about student progress.
- Weak writing composition scores, with the average student receiving half of the maximum total points for each composition.
- Improvement needed in social studies and science.
- Train and re-certify appropriate individuals for Crisis Prevention Intervention (CPI).
- Increase the stability and aesthetics of the school facility.
- RtI program needs strengthening – Better documentation of progress of students
- Training and tools for integration of technology in classroom
- More frequent benchmarking.
- Teachers need guidance in implementing the TEKS Resource System curriculum

State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

State Compensatory Education

State of Texas Student Eligibility Criteria:

- A student under 21 years of age and who:
- Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
- Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
- Was not advanced from one grade to the next for one or more school years
- Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
- Is pregnant or is a parent
- Has been placed in an AEP during the preceding or current school year
- Has been expelled during the preceding or current school year
- Is currently on parole, probation, deferred prosecution, or other conditional release
- Was previously reported through PEIMS to have dropped out of school
- Is a student of limited English proficiency
- Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
- Is homeless
- Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Goal 1 – Walnut Bend ISD students will be provided a quality education that will encourage individual growth and allow them to demonstrate academic success.

Objective: By 2020, 60% of all students and all sub-populations will reach Meets Grade Level standards on the STAAR Reading, Writing, Mathematics, Science, and Social Studies.

Objective: 90% of all students will meet Approaching Grade Level in Reading 2020 STAAR Test.

Objective: 35% of all students will perform at the Masters Grade Level on the 2020 STAAR Test.

Objective: Walnut Bend ISD will consistently maintain highly interactive and orderly classrooms where technology is integrated into the instructional process.

Strategy/Activity	Resources	Personnel Responsible	Timeline	Formative Evaluation	Summative Evaluation
<p>Strategy – State Assessment: Continued improvement of scores that will meet or exceed the state standard of the state assessment. Increase percentage of students receiving Advanced Academic Performance on the State Assessment tests.</p> <p>Activities:</p>					
<p>a. Continue Intervention Period for those students who are not performing satisfactorily on academic measurements.</p>	Local Funds	Teachers/Principal	Weekly	Classroom assessments/six-weeks tests	Increase in benchmark scores/State Assessment scores
<p>b. Use of computer-aided intervention for students in grades K – 8.</p>	Local Funds	Teachers/Principal	Each six weeks	Classroom assessments/six-weeks tests	Increase in benchmark scores/TPRI scores/State Assessment scores

c. Disaggregate individual student data to identify student weaknesses of specific State Assessment objectives.	Local Funds	Teachers/Principal	Each six weeks	Classroom assessments/six-weeks tests	Increase in benchmark scores/State Assessment scores
d. Disaggregate individual student data to identify student progress.	Local Funds	Teacher/Principal	Each six weeks	Classroom assessments/six-weeks tests	Increase in benchmark scores/State Assessment scores
Strategy - Students will show continuous improvement on TPRI assessments and other locally determined assessments. Activities:					
a. Analyze TPRI results and adjust math and reading curriculum accordingly.	Local Funds	Teachers/Principal	Three times per year	Lesson Plans, TPRI assessments.	Improved performance on final annual TPRI assessment; Appropriate adjustments made within the classroom.
b. Determine students reading level to increase that ability of students to read.	Local Funds	Teachers/Principal	Three times per year	STAAR Reading Assessment from I-Station.	Improved reading levels on STAR Reading Assessment.
Strategy –All subgroup populations will demonstrate continuous progress on state assessments.					

Activities:					
a. Special programs will meet with students in small groups and individually when needed to meet the needs of students.	Comp Ed	Special Education Teacher/Principal	Weekly	Improved Student performance	Improvement on TPRI, state assessment, benchmarks
b. Students in at-risk situations will be provided with individual and/or small group instruction for grades K-8 through pull out programs.	Comp Ed/Local Funds	Teachers/Principal/ Instructional Tutor	Each Six Weeks	Six weeks grades	Improvement in TPRI, state assessment, and benchmarks
c. Special education services will be provided to students with disabilities through inclusion.	Local Funds	Teachers/Special Education Teachers	Throughout school year	Appropriate accommodations documented in lesson plans; Small group and individual assistance during content mastery.	Improved performance on state and local assessments.
d. Create RTI identification plan and increase awareness of appropriate RTI procedures through training and communication.	Local Funds	Principal/Special Education Teacher	Once a six weeks	RTI documentation	Improved performance on state and local assessments
Strategy – Technology: Students will be provided with a curriculum that includes the use of technology within the classroom to help prepare the students for the demands of secondary endeavors.					

Activities:					
a. Teachers will integrate technology in instruction.	Local Funds	Classroom teachers	Weekly	Lesson Plans/Walk through	Technology integration/STAR chart
b. School will add technology equipment as funding allows.	Local Funds/IMA Funds	Principal	August 2019 – June 2020	Technology equipment added	Technology equipment added
c. Teachers will integrate the use of technology, including the use of interactive white boards, projectors, chromebooks, tablets, software, and document cameras, into the classroom to aid students, including those in special education, in acquiring the knowledge and skills as required by the TEKS and IEPs.	Local Funds	Classroom Teachers	Weekly	Lesson Plans	Technology Integration/STAR charts/Increase student performance

Goal 2 – Walnut Bend ISD will provide curriculum and instructional programs aligned with federal and state standards including best practices. Walnut Bend ISD will maintain a highly qualified staff, including teachers, administrators, and paraprofessionals in order to impact student achievement.

Objective: Walnut Bend ISD will identify and implement staff development in alignment with district goals and objectives.

Objective: Walnut Bend ISD will meet NCLB highly qualified teacher requirements

Objective: Walnut Bend ISD will increase faculty retention by providing appropriate training and resources.

Objective: Walnut Bend ISD will retain highly qualified staff with competitive salaries and incentives.

Strategy/Activity	Resources	Personnel Responsible	Timeline	Formative Evaluation	Summative Evaluation
<p>Strategy – Curriculum: Improve classroom instruction and student achievement by using data analysis to guide instructional curriculum decisions based on scientifically based research.</p> <p>Activities:</p>					
<p>a. Meet with teachers during planning times to discuss strategies that will be used to implement the Instructional Focus Documents included with the TEKS Resource System; identify students who have struggled with specific objectives in the past and develop a plan to assist these students.</p>	Local Funds	Principal	Each six weeks	Lesson Plans; Six-Weeks Tests; Increase in students' 6-weeks grades	Increase in benchmark scores/State Assessment scores

b. Use the TEKS Resource curriculum documents designed to enhance the performance for all students.	Local Funds/IMA Funds	Teachers	Weekly	Lesson Plans; Walk-throughs	Increase in benchmark scores/STATE ASSESSMENT scores
c. Instruction will be aligned to the TEKS in the core subject areas using the TEKS Resource System.	Local Funds/IMA Funds	Teachers	Weekly	Lesson Plans; Walk-Throughs	Improved performance on STATE ASSESSMENT
d. Continue to implement special programs/activities to improve passing rates for all areas	REAP/Local Funds	Principal	Each Six Weeks	Six Week Reports	Increase passing rate for STATE ASSESSMENT
e. Emphasize writing at all levels	Local Funds/Title II Part A	Teachers/Principal	Weekly	Lesson Plans	Increase scoring on state assessment writing prompts
f. Elementary school will utilize the Pre-K classroom to better prepare economically disadvantaged students for the transition into Kindergarten.	Local Funds	Principal/Pre-K Teacher	August 2019 – June 2020	Student enrollment	Students better prepared to begin Kindergarten
Strategy – Professional Development: Maintain/improve highly qualified staff, including teachers, administrators, and paraprofessionals by providing professional development, resources, and incentive opportunities in order to increase the instructional program and increase student performance.					

Activities:					
a. Professional development opportunities will be provided for teachers within their teaching content.	Local Funds/Title II Part A	Principal	Throughout the school year.	Teachers' Certificates from Professional Development	Teacher surveys
b. Professional development opportunities for teachers who support special programs.	Local Funds/Title II Part A	Principal	Throughout the school year.	Teachers' Certificates from Professional Development	Teacher surveys
c. Professional development opportunities for administrators will be provided.	Local Funds/Title II Part A	Principal	Throughout the school year.	Certificates from Professional Development	Administrators surveys
d. School administrators will recruit highly qualified teachers.	Local Funds	Principal	August 2019 – June 2020	Recruiting documentation	Maintain 100% highly qualified staff
e. Prospective teachers will be required to document that they meet the highly qualified standards as defined by NCLB.	Local Funds	Principal	August 2019 – July 2020	Teacher Interviews	Maintain 100% highly qualified staff.
f. All certified teachers will receive a local increase in salary above the state minimum base.	Local Funds	Principal	Annually	Pay Sheet Documentation	Maintain 100% highly qualified staff.
g. All certified teachers with master degrees will receive a local increase in salary above teachers with bachelor's degree.	Local Funds	Principal	Annually	Pay Sheet Documentation	Maintain 100% highly qualified staff.
h. All faculty and staff will eat in the school cafeteria for no charge.	Local Funds	Principal	Annually	Documentation from cafeteria	Maintain 100% highly qualified staff.

i. Provide teachers with resources needed for instructional purposes.	Local Funds	Principal	Annually	Purchase Order and Invoice Documentation	Maintain 100% highly qualified staff.
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Goal 3 – Walnut Bend ISD will provide a quality learning environment that is positive, healthy, safe, and supportive for all students and staff.

Objective: Walnut Bend ISD will develop a student body that possesses high moral standards.

Objective: Walnut Bend ISD will maintain an average of 97% student attendance.

Objective: Walnut Bend ISD will develop a wellness policy on physical activity and nutrition.

Strategy/Activity	Resources	Personnel Responsible	Timeline	Formative Evaluation	Summative Evaluation
<p>Strategy – Safe Schools: Schools will maintain a strong discipline, code of conduct, and plan of action for emergencies. Schools will maintain a low number of discipline referrals.</p> <p>Activities:</p>					
<p>a. Provide Alternative Education Programs (ISS and DAEP) for students who commit violations of the student handbook and code of conduct.</p>	Local Funds	Principal	August 2019– June 2020	Discipline referrals	ISS & AEP placement referrals/Maintain violence free schools
<p>b. Monitor the implementation of the district’s handbook and code of conduct.</p>	Local Funds	Principal	August 2019-June 2020	Discipline records; PEIMS records	Maintain safe schools
<p>c. Conduct random drug dog searches of campus buildings and premises.</p>	Local Funds	Principal	Twice during a semester	Incident Reports	Maintain Drug Free Schools
<p>d. Identification and prevention of Bullying, and Sexual Child Abuse will be listed in the campus handbooks.</p>	Local Funds	Principal	August 2019-June 2020	Information printed in student handbooks	Maintain Safe schools and community

e. Scheduled drills in compliance with state and federal guidelines	Local Funds	Principal	Once a month	Documentation of drills	Increased safety; Documentation
Strategy – Attendance: Maintain attendance rate of 97.0%. Activities:					
a. Provide awards for perfect attendance.	Local Funds	Secretary/Teachers /Principal	Each Six Weeks	Perfect attendance certificates	Attendance rate
b. School contacts absent students by telephone.	Local Funds	Secretary	Daily	Attendance Records	Attendance rate
Strategy – Wellness and Nutrition: Students will be given knowledge and resources to have a healthy lifestyle. Activities:					
a. Students will be provided nutritious school meals that meet federal requirements.	Federal Breakfast and Lunch Program	Cafeteria Manager	Daily	Monthly Menus	Production Records
b. Maintain eligibility for CEP.	Federal Breakfast and Lunch Program	Superintendent Secretary	Monthly	Review Production Record/Student Participation	Review Production Record/Student Participation
c. Students will increase physical activity through physical education classes.	Local Funds	Physical Education Teacher	Once a semester	Walkthrough in Physical Education Classes.	Fitness Gram Scores

Goal 4 – Walnut Bend ISD will promote a climate that fosters parental involvement in the education of his/her child and establish a process that ensures open and honest communication with parents and community members.

Objective: Walnut Bend ISD will create better forms of communication with parents and community through online technology.

Objective: Walnut Bend ISD will create opportunities for parents and community members to be involved in school activities.

Objective: Walnut Bend ISD will use different forms of media to attract new students to Walnut Bend ISD.

Strategy/Activity	Resources	Personnel Responsible	Timeline	Formative Evaluation	Summative Evaluation
<p>Strategy – Parent/Community Involvement: Communication links will be developed between district and all stakeholders.</p> <p>Activities:</p>					
a. Parent input will be encouraged using parent surveys	Local Funds	Superintendent	August 2019 – June 2020	Information distributed to parents	Improved parent/community involvement
b. Parent involvement will be encouraged through parent organizations, open house, and book fairs.	Local Funds	Teachers/Superintendent	August 2019 – June 2020	Information distributed to parents about upcoming events	Improved parent/community involvement
c. Parents of students in grades 1 – 8 will be able to access their students’ grades and attendance via the internet.	Local Funds	Service Center/Principal	August 2019– June 2020	Regularly updated gradebooks; Parent Portal	Improved parent/community involvement
d. Teachers will have class web pages.	Local Funds	Teachers	August 2019 – June 2020	Web Site counters	Improved parent/community involvement

e. Provide information to parents and community members through the district's web site.	Local Fund/ERate	Secretary/ Principal	August 2019 – June 2020	Updated web site	Improved parent/community involvement
f. Parent's and Community members will be updated on important information through text and e-mail alerts.	Local Fund/ERate	Secretary/ Principal	August 2019 – June 2020	Number of parents enrolled in online service; Parent satisfaction	Improved parent/community involvement
g. Teachers will communicate with parents through notes, e-mail, and phone calls.	Local Fund/ERate	Teachers	August 2019 – June 2020	Parent Feedback	TTESS

Goal 5 – Walnut Bend ISD will maintain and update facilities and transportation fleet.

Objective: Walnut Bend ISD will maintain and update facilities to create better student learning opportunities and school pride.

Objective: Walnut Bend ISD will maintain a transportation fleet that will ensure student safety on bus routes, field trips, and extracurricular events.

Strategy/Activity	Resources	Personnel Responsible	Timeline	Formative Evaluation	Summative Evaluation
<p>Strategy – Facilities: Facilities will create learning opportunities and school pride.</p> <p>Activities:</p>					
a. Facilities will be kept aesthetically pleasing.	Local Funds	Superintendent/ School Board	August 2019 – June 2020	Informal building inspection and walkthroughs.	Documentation of updates to building
b. Any defect or broken mechanism in the school facilities will be fixed.	Local Funds	Superintendent/ School Board	August 2019 – June 2020	Informal building inspection and walkthroughs	Documentation of repairs to building
c. Building Projects will be evaluated in the need of expansion or replacement of existing buildings.	Local Funds	Superintendent School Board	Annually	Existing building repairs; student population data	Existing building repairs; student population data
<p>Strategy – Transportation: Transportation fleet will maintain vehicles that provide safe transportation to students.</p> <p>Activities:</p>					
a. Administration will evaluate purchasing buses on timelines	Local Funds	Superintendent/ School Board	Annually	Informal inspection of bus	Inspection report of busses.

and schedules.				fleet.	
b. Vehicles will be repaired in the event of a mechanical flaw to ensure student safety.	Local Funds/Transportation Allotment	Superintendent	August 2019 – June 2020	Informal inspection of vehicles.	Documentation of repairs to vehicles.
c. Vehicles will have regularly scheduled maintenance, fueling, and inspection.	Transportation Allotment/Local Funds	Secretary Superintendent	August 2019 – June 2020	Informal inspection of vehicles.	Documentation of maintenance, inspections, and fueling.